COVID-19 profoundly impacted students’, especially international students, learning environment and strategies. Therefore, we are curious about how this global pandemic correlates with school closures all around the world as time passes, which is one of the main influencing factors that thoroughly changed our way of learning and living.

As a group of common students, COVID-19 changed our way of learning from face-to-face education to online classes for some time intervals. However, after COVID-19 eased a little bit, some of our schools converted back to the traditional in-person learning classes. Frequently switching between different learning environments and methods is unhealthy for our personal development because we need time to get accustomed to new things, and it is hard for us to normally keep up with the pace of our teachers in this condition.

As a group of international students, we were energetic and excited about future university life. However, everything became harsh and unpredictable after the emergence of COVID-19. We need to take into consideration a lot of things than before like expensive flight tickets, personal safety, and potential school closures.

Therefore, we aim to get clearer insights into the relationship between some global pandemic events like COVID-19 and educational changes like school closures, so that we could be more prepared in countering the impacts from them.

Also, from a broader scope, our project could provide some intuitions to some institutions and schools about the real trend of school closures and COVID-19 cases, so they could identify if they made a correct choice of closing/opening schools, if they implement some practices on time, or if they need some improvements in handling the global pandemic. Lastly, we could treat our project as a reference for future possibilities like if another similar catastrophic event happened, what will the educational industry react, and how should the educational industry handle the situation.